

Equality Impact Assessment (EqIA)

Title of EqIA:	Berrywood Primary School, Hedge End Traffic study
Brief description of the Proposal:	Recommendations that the committee approves work to amend waiting restrictions, and to introduce a new “School keep clear” sign and road marking. It is also recommended to investigate the feasibility of funding bus stop clearway markings and signs, along with Bus shelters and Kassel Kerbs at two bus stops

Assessment:

For all of categories below please consider:

1. Does this proposal eliminate unlawful discrimination?
2. Does this proposal advance equality of opportunity between people who share a protected characteristic and those who do not share it?
3. Does this proposal foster good relations between people who share a protected characteristic and those who do not share it?

Statutory Considerations: Please highlight what impact could there be on people with protected characteristics.	
Age:	Improved access and safety for children and young people?
Disability:	Improving access for pedestrians, including wheelchair users
Gender:	None
Gender reassignment:	None

Pregnancy and Maternity:	Possible benefit for pregnant women and mothers of infants/toddlers using this area
Race:	None
Religion or belief:	None
Sexual Orientation:	None
Marriage and civil partnership:	None
Non statutory considerations: Please highlight what impact could there be on people experiencing social deprivation.	
Social deprivation:	Improving access to bus stops

What engagement or consultation has been carried out?	none
What could reduce any adverse impact on these groups?	N/A

Action Plan

Activity	Outcome	Timeframe	Person responsible
Consult on proposals with school including parents			

Implement proposals			

Lead Officer:	Barbara Thomas
Manager:	
Corporate Director:	
Date completed:	6 February 2020